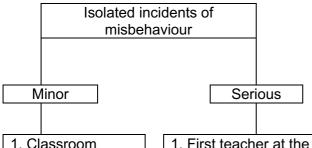
## **BEHAVIOURAL CONSEQUENCES**





- 1. Classroom teacher or teacher in the area to deal with the incident.
  2. If teacher is not the classroom teacher, he/she needs to be informed when necessary.
- scene to deal with incident initially.

  2. Incident to be immediately reported to Leadership team member for further action.

  3. Parents to be
- Repeated incidents of misbehaviour
- 1. Teacher to deal with incidents at first with the child.
- 2. Teacher in consultation with the Leadership Team is to communicate with parents by means of diary, phone call or letter of their concerns.
- 3. With continued incidents a Leadership team member is to speak to the student and inform parents.
- 4. Interview with Leadership team member/ teacher/parent/child.

## Behavioural consequences available for use by teachers:

informed.

- 1. return to class during lunch after eating lunch
- 2. isolate within classroom
- 3. set classroom service tasks
- 4. remove privileges
- 5. detention
- 6. withdraw student to the office or another classroom
- 7. behavioural contract

## Consequences available for use by Leadership team members:

- 1. letter to parents
- 2. behavioural contract
- 3. detention classwork or school community service
- 4. withdraw student to the office
- 5. in-school suspension
- 6. suspension
- 7. referral to Catholic Education Office for exclusion from school (after suspension)