isolated incidents of misbehaviour

minor

1. Classroom teacher or teacher in the area to deal with the incident.
2. If teacher is not the classroom teacher, he/she needs to be informed when necessary.

serious

1. First teacher at the scene to deal with incident initially.
2. Incident to be immediately reported to Leadership team member for further action.
3. Parents to be informed.

repeated incidents of misbehaviour

1. Teacher to deal with incidents at first with the child.
2. Teacher in consultation with the Leadership Team is to communicate with parents by means of diary, phone call or letter of their concerns.
3. With continued incidents a Leadership team member is to speak to the student and inform parents.
4. Interview with Leadership team member/teacher/parent/child.

**BEHAVIOURAL CONSEQUENCES**

**Behavioural consequences available for use by teachers:**
1. return to class during lunch after eating lunch
2. isolate within classroom
3. set classroom service tasks
4. remove privileges
5. detention
6. withdraw student to the office or another classroom
7. behavioural contract

**Consequences available for use by Leadership team members:**
1. letter to parents
2. behavioural contract
3. detention - classwork or school community service
4. withdraw student to the office
5. in-school suspension
6. suspension
7. referral to Catholic Education Office for exclusion from school (after suspension)